## Year 4 Term 2 Overview

### English
- **Writing** — information reports. Handwriting—diagonal and neckline joins.
- **Spelling** - core, theme, rule, group, extension.
- **Talking & Listening**—Multicultural Speaking Competition presentations.

### Mathematics
- **Whole Number**: counts, orders, reads and records numbers up to four digits. **Addition & Subtraction**: uses mental and written strategies for addition and subtraction involving two, three and four digit numbers. **Multiplication & Division**: use of written and mental strategies, skip counting by all 1 digit numbers, linking multiplication and division facts, mental recall of multiplication facts, multiples, square numbers, mental division by 1 digit numbers. **Fractions & Decimals**: modelling, comparing and representing commonly used fractions and decimals; adding and subtracting decimals; using common percentages. **Data**: gathering, organising, displaying and interpreting data using tables and graphs. **Angles**: identifying, comparing and classifying angles. **Chance**: describes and compares chance and probability in real life situations. **Length**: estimates, measures, compares and records lengths, distances and perimeters in metres, centimetres and millimetres. **Area**: estimates, measures, compares and records the areas of surfaces in square centimetres and metres.

### Science
- **Great Barrier Reef** — a study of the World Heritage Listed site, it’s flora and fauna and the threats to its existence.

### Technology
- Keyboard shortcuts.
- **Word processing skills**.
- Accessing learning technologies.

### Personal Development/Health/Physical Education
- **Basic Movement Skills**—throwing, catching, striking, kicking, bouncing.
- **School PSSA teams**.
- **Positive Behaviour for Learning**.
- **Drug Education (Life Education)**

### Human Society and its Environment
- **State & National Parks** — exploration of issues, values and attitudes associated with the establishment of State and national parks in NSW and Australia.

### Creative Arts
- **Creative & Performing Arts Groups (Music Appreciation, Singing, Dance, Choir, Band, Drama, Percussion)**
- **Art**—appreciation of techniques in painting, drawing, sculpture, digital photography and video.

### Other
- SEEC and SRC initiated whole school focuses.