Crestwood Public School

PRESENTATION DAY AWARDS

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RATIONALE

The staff and community of Crestwood Public School support the need for a formal occasion, known as Presentation Day, to recognise and reward students for outstanding achievement. Presentation Day also reflects the achievements of the school during the year through presented reports. For individual awards it is essential to have a set of criteria to assist staff in the decision making process. It is expected that successful awardees will have demonstrated a significant number of the suggested criteria.

AIMS

To recognise and reward outstanding student achievement.

Awards

- **Dux of School Award**
  
  **Suggested Criteria:** The student who is deemed to have achieved at the highest level in ongoing and formal assessments in Year 6. If it is found that a tie exists, ‘joint dux’ awards will be presented.

  **Process:** Year 6 staff form the committee to decide this award.

  **Award:** Name on honour board, boxed medallion and gold certificate.

- **Shire Citizenship Award and Graeme Stevens School Citizenship Award**
  
  Two separate awards rewarding two outstanding citizens of our school are presented.

Baulkham Hills Shire Citizenship Award

**Suggested Criteria:** As indicated by Baulkham Hills Shire Council.

**Process:** Year 6 staff form the committee to decide this award.

**Award:** The Baulkham Hills Shire Citizenship Award is comprised of a plaque and certificate donated by Baulkham Hills Shire Council.

The Graeme Stevens School Citizenship Award

**Suggested Criteria:** The student should:

- participate in a variety of school programs which may include Sport, debating, SRC, Band, Choir, Chess, etc.
- display outstanding citizenship attributes including reliability, responsibility, a positive attitude, cooperation, and friendliness.
- set an example to others in the wearing of full school uniform.
- contribute to special events and programs such as Cake Days, class activities, SRC activities, "A thons" etc.

**Process:** Year 6 Staff form a committee to decide this award.

**Award:** A book voucher donated by the P&C, perpetual trophy donated in memory of Graeme Stevens, an individual trophy and gold certificate.

- **Principal's All Round Achievement Award**

  **Suggested Criteria:** The student must have attained high levels of achievement in several of the broad areas of the school curriculum (ie academic attainment, sporting and cultural involvement and citizenship).

  **Process:** Year 6 Staff form the committee to decide this award in consultation with the Principal.
Award: Perpetual trophy, gold certificate and boxed medallion.

- **School Awards**
  A Year 6 student is presented with an award in each key learning area. In the event of a tie, dual awards will be presented.
  
  **Process:** Year 6 Staff form the committee to decide these awards.
  
  **Awards for each:** School medallion and gold certificate.

- **English**
  
  **Suggested Criteria:** The student who achieves the highest English assessment in Year 6.

- **Mathematics**
  
  **Suggested Criteria:** The student who achieves the highest Mathematics assessment in Year 6.

- **Science & Technology**
  
  **Suggested Criteria:** The student should:
  - demonstrate outstanding achievement in completing the CPS Science & Technology curriculum
  - be involved in class presentations
  - contribute to exhibitions
  - have recorded all units covered
  - contribute constructively to discussions and group work.
  
  It is preferable that the students have:
  - attained excellent results in external competitions (if entered)
  - be involved in High School Links program (when offered)

- **HSIE**
  
  **Suggested Criteria:** The student should have:
  - demonstrated outstanding skills, knowledge, understanding, attitudes and values in completing all HSIE units
  - participated actively in excursions
  - developed excellent research and recording skills.
  - demonstrated a high level of interest in all aspects of HSIE
  - contributed constructively to class discussions and group work.

- **Creative and Practical Arts**
  
  **Suggested Criteria:** The student should:
  - achieve excellence in CPA
  - be capable of producing impressive examples of art and craft
  - be involved in musical items/activities and Music Festival
  - contribute to assembly items
  - display dramatic skills
  - participate in the Links Program (when offered)
  - show an interest in debating

- **PD/H/PE**
  
  **Suggested Criteria:** The student should:
  - attain high levels of achievement in all three strands of the curriculum
  - participate in sport
  - participate in fitness, dance programs
  - be involved in class activities
  - display interest in the key learning area
  - display a positive attitude to others
  - exhibit positive self esteem and respect for others
  - achieve high levels of skill, knowledge and understanding
- **Library Award**

  **Suggested Criteria:** The four chosen students should:
  - display a love of literature
  - make effective use of information skills
  - locate information using technology
  - respect the library and its resources
  - display a responsible attitude to participation and presentation of library tasks
  - willingly assist and cooperate with others in their search for information.

  **Process:** Year 6 staff form a committee in consultation with the Teacher Librarian to decide the award winners.

  **Award:** School service award - gold certificate.

- **Kay Robinson Encouragement Award**

  To recognise and encourage students involved in Support Programs K–6.

  **Suggested Criteria:** The student should:
  - demonstrate a strong effort and commitment to the program;
  - display a positive attitude;
  - demonstrate successful achievement;
  - a student may be selected from K - 6.

  **Process:** The Learning Support Team forms the committee to decide the award winner.

  **Award:** Small trophy, perpetual trophy donated by Mrs K Robinson and gold certificate.

- **Sport Awards**

Crestwood PSSA Junior and Senior Sporting Excellence Awards

  **Suggested Criteria:** Students chosen will be those who have earned the highest number of representative points during the year according to the following criteria:

  Points will be allocated for levels of representation as follows:

<table>
<thead>
<tr>
<th>Level</th>
<th>Points</th>
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<tbody>
<tr>
<td>District</td>
<td>2</td>
</tr>
<tr>
<td>Regional</td>
<td>4</td>
</tr>
<tr>
<td>State</td>
<td>6</td>
</tr>
<tr>
<td>National</td>
<td>8</td>
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  In the case of an age group tie, a countback will be made on the number of events, per level, in which representation was made. The student with the highest points in the countback will be the awardee.

  **Age categories:**
  - Junior - Up to and including 10 years of age in the year of the award.
  - Senior - 11 years and above in the year of the award.

  **Process:** Members of the PD/H/PE committee, together with team coaches, will choose two junior and two senior students.

  **Awards:** Perpetual trophy, medallion and gold certificate.

- **Sandra Udy Sports Award**

  **Suggested criteria:** The student with the most individual points obtained from the weekly sport cards.

  **Process:** Accumulation of weekly points allocated by teachers during house sport.

  **Award:** Individual trophy, gold certificate and perpetual trophy donated by Mrs S Udy.

- **Jane Cunneen Band Musicianship Award** recognises a member of the Crestwood School Band program who has achieved excellence in music through commitment and dedication.

  **Suggested Criteria:** The student:
must be a member of the Concert Band, preferably having been in Band for at least 4 years, ie from Year 3 through to Year 6.
should demonstrate enthusiasm for learning and cooperation with other Band members
demonstrate respect for conductors, tutors, parents and staff who are involved in the running of the band program
demonstrate enhanced knowledge and understanding of music. (It is not necessary for the student to have reached a specific level music grade but should have developed sufficient expertise to be able to tutor younger members).
should regularly attend rehearsals
must maintain their instrument in good working order
must wear Band uniform during performances, when required
should willingly accept extra responsibilities when requested, eg act as Band conductor, be prepared to carry equipment etc
should demonstrate initiative and a commitment to the Band.

Process: The Band Conductor in consultation with teacher coordinators will determine this award. Band Conductor to submit award recipients to staff contact.

Award: Gold certificate, perpetual trophy donated by Miss J Cunneen and individual trophy.

Junior/Senior/Concert Band Awards

Suggested Criteria: The Student:
should have commitment to the Band;
shows improvement;
enjoys being part of the Band;
cooperates with other Band members, staff, parents;
demonstrates responsibility in rehearsal and performances.

Process: as per Jane Cunneen Musicianship Award.

Award: Gold certificate and book voucher donated by P&C.

Junior and Senior Choir, Vocal and Dance Award

Suggested Criteria: The student should:
belong to the Choir for at least two years;
attend the majority of out of school performances;
display dedication and commitment to the choir;
participate in the Hills District Music Festival.

Process: Choir and dance teachers to decide this award.
Award: Gold certificates and book voucher donated by P&C.

Chess Award

Selection Criteria: Winner of school competition.
Process: Competition conducted over year.
Award: Winner – perpetual trophy donated by Mr I Parkin, individual trophy and gold certificate.
Runner-up – Gold certificate.

Debating Award – Interhouse (when applicable)

Suggested Criteria: Each house competes against each other within 6 interhouse debates. The most successful house is deemed the winning house. In the case of a tied finish a deciding debate is held.

Process: Ongoing competition throughout the year supervised by teacher.
Award: The House Trophy will be presented to the winning house representatives. Individual trophies and certificates are presented to winning team members and certificates to runners up.

Debating Award

Suggested Criteria: The stage 3 student demonstrates:
dedication;
initiative;
excellence in Debating skills.
Process: The debating coordinator will select one member of the team he/she regards as worthy of this award.
Award: Perpetual and individual trophy.

- **Class Awards** (3 set awards plus a flexible category ratified by the grade supervisor)
  
  *Suggested Criteria for Academic Excellence:* The student to demonstrate:
  - academic excellence throughout the year
  
  *Suggested Criteria for Consistent Effort:* The student to demonstrate:
  - consistent effort and/or improved effort throughout the year
  
  *Suggested Criteria for Citizenship:* The student should
  - participate in a variety of school programs and special events
  - display outstanding citizenship attributes including reliability, responsibility, co-operation and friendliness.
  - set an example for others

  **Process:** Class teachers to select.
  **Award:** Academic Excellence and consistent effort receive a maroon certificate and book voucher donated by P&C. Citizenship receives a banner.

- **Julian Sinclair Award**
  
  *Suggested Criteria:* The student should:
  - work quietly with a minimum of fuss
  - follow tasks through to their completion
  - be self disciplined
  - give of his/her best at all times under difficult circumstances
  - work independently
  - show perseverance

  **Process:** Year 6 teachers to nominate no more than 6 students to be presented to staff for discussion. Staff will vote on the nominations.
  **Award:**
  - book voucher donated by Mrs Sinclair
  - perpetual trophy
  - individual trophy
  - gold certificate

- **RSL Citizenship & Community Awards:** (2)
  
  *Suggested Criteria:* Possible:
  - academic achievement
  - community involvement
  - experiencing financial difficulties likely to prevent them from achieving full potential.

  **Process:** Year 6 teachers to form committee to decide these awards.
  **Award:** Gold certificates and secondary School Bursary.

**IMPLEMENTATION**

- A collaborative approach will be taken with Year 6 teachers meeting together to determine the school awards, citizenship and a recommendation to the Principal for his All Round Achievement Award.

- Coordinators of school programs and, where appropriate, their committees (as indicated) will be responsible for determining the award recipients. Such programs include Chess, Band, Debating, Sport, Choir, Library, Sandra Udy Award.

- Teachers or committee members with a vested interest in an award situation will be expected to stand down from the selection process.

- It is the responsibility of each staff member to maintain confidentiality of results.
• A committee will liaise with the Principal/Deputy Principal in developing the program for Presentation Day.

• All recommendations will be presented to the Principal for final approval.

• Gender equity needs to be a consideration

• Appeals are to be presented in writing to the committee for consideration. All appeals will be addressed in strict confidence.

EVALUATION

Evaluation of the above policy will occur on an annual basis.